EMPOWER INCLUSIVE PROIECT

REVIEW OF 'HOW YOUNG WORKERS CAN THRIVE WITH AI WHEN THEY HAVE THE RIGHT SKILLS'

ABSTRACT

This review critically examines the article "How Young Workers Can Thrive with AI When They Have the Right Skills," published by the World Economic Forum.



The article explores how artificial intelligence (AI) is reshaping employment prospects for young workers and emphasizes the importance of acquiring relevant skills. This review provides an indepth analysis of the article's key arguments, evaluates its strengths and weaknesses, and discusses its implications for young professionals and policymakers.

Additionally, it incorporates external literature to contextualize and expand on the discussion.



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INTRODUCTION

The rapid advancement of artificial intelligence (AI) has sparked debates about its impact on employment,

particularly for young professionals entering the workforce. The article "How Young Workers Can Thrive with AI When They Have Skills" the Right highlights how AI is transforming the job market and suggests that young workers develop specific must competencies to remain competitive



This review aims to analyze the article's arguments, assess its validity through comparative research, and provide recommendations for young professionals.

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SUMMARY OF THE ARTICLE

The article argues that AI is not merely replacing jobs but also creating new opportunities. It emphasizes three main points:

- 1. Skill Adaptation: AI-driven workplaces require workers to develop digital literacy, problemsolving skills, and adaptability.
- 2. New Job Creation: AI is generating roles in AI governance, machine learning ethics, and human-AI collaboration.



3. Education and Policy:
Governments and
educational institutions
must update curricula to
align with AI-driven
industries.

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CRITICAL ANALYSIS

- 3.1 Strengths of the Article
 - 1. Relevance: The article effectively addresses current labor market trends influenced by AI.
 - 2. Clarity: The article is well-structured and accessible to a broad audience.
 - 3. Future-Oriented
 Perspective: It
 highlights not only
 the risks of AI but
 also its potential
 benefits for young
 workers.



3.2 Weaknesses of the Article

- 1. Lack of Empirical
 Data: While the article
 presents convincing
 arguments, it lacks indepth statistical
 analysis or case
 studies.
- 2. Generalized
 Recommendations:
 The advice on skill
 adaptation is broad
 and does not consider
 industry-specific
 differences.
- 3. Limited Discussion on AI Disruptions: The article underestimates the immediate challenges AI poses for entry-level positions, particularly in administrative and customer service roles.

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DISCUSSION: THE IMPLICATIONS OF AI FOR YOUNG WORKERS

4.1 AI and Employment Trends Research indicates that AI is automating repetitive tasks while increasing the demand for cognitive and social skills (Brynjolfsson & McAfee, 2017). The World Economic Forum's Future of Jobs Report (2023) predicts that AI will displace 85 million jobs by 2025 but create 97 million new ones, particularly in data science, cybersecurity, and AI ethics.

4.2 Skills Needed to Thrive in the AI Era
Several academic and industry sources suggest that young workers must acquire:

- Technical skills:
 Programming, data analysis, and AI literacy (Russell & Norvig, 2021).
- Soft skills: Critical thinking, creativity, and emotional intelligence (World Economic Forum, 2020).
- Lifelong learning mindset: Adaptability and continuous skill development (Harari, 2018).

4.3 Role of Education and Policy
Governments and educational institutions must:

- Integrate AI-focused courses into curricula (European Commission, 2022).
- Promote partnerships between academia and industry to facilitate skill training (McKinsey Global Institute, 2021).
- Encourage publicprivate initiatives to support youth employment (OECD, 2022).

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CONCLUSION

The article "How Young Workers Can Thrive with AI When They Have Right Skills" the provides valuable insights into AI's role in shaping the job market. However, while it offers a positive outlook, it does not fully address AI's disruptive impact on certain job sectors. To thrive in an AI-driven economy, young workers focus must on continuous learning and policymakers must implement strategic educational reforms. Future research should incorporate empirical studies and case skill industry-specific recommendations.



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